**MESSAGE FROM THE PRINCIPAL**

**Staffing**
I would like to thank Ms Noonan and Ms McInerney for their teaching this term as they have replaced staff on Long Service Leave. Ms Burt, Ms Rendina, and Mr Reilly will all return for next Semester.

**Reports**
Teachers have been very busy assessing your daughters work and writing a summary report of their efforts for Semester One. It is very important for parents to read through each report and celebrate the successes and to identify areas for improvement. With many of the girls in the junior years organisation is an issue. The diary is a tool to support students in listing the work to be completed and then getting started early. Setting a study routine and focusing without distraction is another strategy to set good habits that will hold each student in good stead in the latter years of schooling.

For the Year 10 students this was their first set of exams so please discuss with your daughter their level of preparedness, the things that worked well, their revision methods and study notes. Is there anything they will do differently at the end of the year?

**Attendance**
A reminder to parents that the minimum attendance required is 80%. Students who fall below this level will receive an N for the subject as they have not participated to the required level.

**International Baccalaureate Learner Profile**
Each newsletter I will highlight one of the Learner Profile attributes so that our community becomes familiar with each attribute.
The focus for this newsletter is: **Communicator**.
We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively; listen carefully to the perspective of other individuals and groups. (IB Learner Profile).

In a global context it is important for students who have a first language to maintain their communication skills as this will be really important in relation to their work opportunities and for life in a multicultural society. There are many ways in which we communicate with each other and a range of purposes behind that communication.

Students communicate through writing and speaking, they communicate electronically, orally and in written form; and occasional non-verbal form. The purpose of the communication needs clarification; to whom are they communicating and what form of communication is appropriate? For visual and oral presentations the students need to consider their audience and the message they are conveying.

**VCE Units 2 and 4.**
Students commenced the Unit 2 and 4 studies this week. The changeover occurs prior to the end of term so that each study has an equivalent number of weeks.

**Year 10 Work Experience**
All the Year 10 students are organised for their week of Work Experience. The two or three students who were not able to secure a placement will be doing community service at the college.

**Holiday reading**
In line with our literacy focus students are encouraged to get some books from the library to read over the holidays.

This is the last newsletter for the term so I hope all families have a relaxing break.

Bette Prange

**Principal**

**EDUCATION QUOTE:** “It is choice - not chance- that determines your destiny”
Jean Didetech.
JUNIOR SCHOOL NEWS

My time as Acting Junior School Coordinator has all but come to an end. I have thoroughly enjoyed the experience of looking after the wellbeing of your daughters. Mr Reilly will return from his break at the beginning of term three and I will be taking leave for terms three and four. Thank you to all students and parents who have worked with me to achieve the high expectations set by the Gilmore community.

A week ago we held a whole school assembly to celebrate all of our wonderful student achievements. The following students received an Academic Award: Parvathi Selva Ganeshan 7A, Tra-Mi Do 8A and Alice Nhan 9A, for demonstrating outstanding effort and academic achievement in all their subjects.

Several students received IB awards for being risk takers in their learning: Maryam Sathat Sobhani 7A, Maryam Ahsan 7B, Joanna Sarmiento 8A, Victoria Ogle 8B, Laila Atatreh 9A, Natalie Taseski 9B. These students displayed courage and independence in unfamiliar situations within their classroom.

Students who showed significant improvement also received a Most Improved Award: Hannah Watson 7A, Heethasha Snadeep Kumar 7B, Julia Ngo 8A, Mayamu Trawally 8B, Poonam Sehgal 9A, Jade Tang 9B. Congratulations to all these recipients.

End of semester reports will be posted prior to the end of term. Please ensure that your mailing address is up to date and notify the office if you have had a change of address. It is crucial that you read the report with your daughter and take on board any advice given in the Areas of Improvement section. These suggestions will be the key to improving performance for next semester. If parents have any concerns about the reports please contact the subject teacher.

When students return next term on Monday the 13th of July, they should be ready to start work as of day one. Students must ensure that they have their diary, correct equipment, a charged laptop and all necessary books.

If students have any technical issues with their laptop, the school holidays is a perfect opportunity to leave it with the technicians to have it repaired so it is ready to go on the first day of term 3.

As this is the last newsletter for the term, I would like to wish all students a safe and enjoyable holiday.

Ms Vendetti – Acting Junior School Leader

SENIOR SCHOOL NEWS

Assessment tasks and exams are now over for the senior end of the school as we fast approach the end of the term. It is an appropriate time for our students to reflect on their performance in Semester 1. Did they achieve their goals? What could they do better? These are two key questions that need to be asked of each senior student as their mid-year reports are finalised and sent home for families to discuss.

On Thursday 4th June we had our senior school assembly to acknowledge the achievements of some of our senior students. Congratulations to the Year 10, 11 and 12 students who received awards recognising their efforts across all their subjects for Semester 1.

Christine Urayenza of Year 11 is also to be congratulated for her great effort in the recent public speaking competitions run through Wynspeak. She reached the final and presented her talks with passion and conviction. Christine was also successful in gaining a place in the Sparks Engineering Camp running at Melbourne University during the second week of the July holidays. This camp will allow Christine to attend lectures, participate in practical activities and socialise giving a taste of what it would be like as an engineering student at a University.

On Sunday 14th June a group of Year 12 legal studies students and I attended some revision lectures at Victoria University in the City. It was an opportunity to review Unit 3 in Legal Studies and consolidate what was taught in the classroom over the last 20 weeks.

Semester 2 commenced on Monday 15th June for both Unit 2 and Unit 4 VCE. Minor subject changes occurred for a small number of students at Year 11, while at Year 12 students continue with the same subjects as for Semester 1. It is essential that students are on time and in the correct winter school uniform for the next two weeks.

Year 11 students participating in the Aspirations Program have their third session on Thursday 18th June. Year 10 students have one more week of school before they go off to complete their work experience. We wish them well and hope they gain a good insight into the world of work.

Parent/Teacher Interviews will be held in Term 3, but I am very happy to meet with parents to discuss their daughter’s progress – an email to voidis.helen.h@edumail.vic.gov.au or a call on 9689 4788 is all it takes to organise an appointment with me.

Finally as this is the last newsletter for this term so I would like to take this opportunity to wish all senior students and their families a safe ad relaxing holiday.

Helen Voidis Senior School Leader
Class Attendance

Research confirms a strong link between attendance and student outcomes.

Gilmore College for Girls understands the importance of student attendance. The college has worked hard to identify and mitigate factors that impact on student engagement and attendance. Over the past five years we have made a huge impact in improving our attendance records. This has been achieved by working cooperatively in a three-way partnership between the school, students and parents.

Our community is now ready to take the next step! We are aiming high - zero unexplained/unauthorized absences. To achieve this we need to further improve our processes and procedures.

What will now happen if a student has not shown up to school by 10am?

If students are marked absent from Period 1 and/or Circles without an explanation or authorization an SMS will be sent to the parents/guardians in the morning. The SMS will request parents to authorize the absence.

What can parents/guardians do to assist?

If parents or guardians know in advance that their child will be away from school, they can ring the attendance line on 9689 4310

Alternatively, parents or guardians can email the school on gilmoregirls.co@edumail.vic.gov.au

Any of the above options will prevent an SMS being sent from the school on the morning of your daughter’s absence.

What are the attendance requirements?

The Victorian Curriculum and Assessment Authority require 50 hours of class time for all VCE units of study. To ensure we meet these requirements Gilmore College for Girls sets minimum class attendance at 80%.

Can students check their attendance records?

In semester two, Gilmore College for Girls will make available a timetabling and roll marking app called First Class Mobile. The app will allow students to

- Access their personal timetable
- Access their roll marking records
- Instant message students in their classes and their teachers

The Apple and Android versions are available now and eventually the app will be extended to parents/guardians as well. Later this semester, Circles teachers will show students how to download it and use all the features.

Paul Nucci
Assistant Principal

Nationally Consistent Collection of Data on School Students with Disability - ‘Collection Notice’

All schools in Australia, including Independent and Catholic schools, will participate in the Nationally Consistent Collection of Data on School Students with Disability this year. The Data Collection is an annual count of the number of students with disability receiving educational adjustments to support their participation in education on the same basis as students without disability.

All education agencies are now required under the Australian Education Regulation 2013 to provide information on a student’s level of education, disability and level of adjustment to the Australian Government Department of Education and Training.* Data will continue to be de-identified prior to its transfer to the Australian Government Department of Education and Training.

The collection of this information from states and territories will inform future policy and program planning in relation to students with disability.

If you have any questions, please do not hesitate to contact Ms Prange on 9689 4788 or the Victorian Department of Education and Training Data Collection Hotline on (03) 9651 3621.

For questions after 7 August 2015, please call the Australian Government Department of Education and Training on 1300 566 046.

For more information on Schedule 3 - Amendments for the collection of data on students who are persons with a disability Australian Education Regulation 2013, please see:


New funding – Camps, Sports and Excursions Fund

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CESF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual amount per student will be $225 for secondary school students. Please bring your Health Care/Pension Card to the office and complete the CSEF application form. Closing date is 26 June.
Year 10 Decorated Cakes

To finish off the term in Food Technology the Year 10 students baked and decorated a cake. Some of their efforts are shown here.

Junior Soccer

Record cold conditions did not dampen the spirits of Gilmore’s junior soccer team when they competed in an interschool competition last week. Competing against other schools from the local area, our girls braved rain and mud to play with enormous pluck. Many thanks to the pre-service teachers from VUT for their help and skill in preparing and supporting our students on the day.

Year 9 Melodrama

Year 9 drama students entertained their peers recently with performances of their own ‘Five Minute Soap Operas’. Exploring the features of melodrama, students wrote scripts that demonstrated
their knowledge of this genre. The students were particularly successful in creating ‘cliff hanger’ endings that shocked and amazed their audience. Congratulations to all year 9 drama queens!

Why talk?
Some people are good at talking, and do it a lot. Some people don’t like to talk so much. But it can be helpful for everyone. It’s worth making an effort to talk through what’s going on for you with someone you trust.

Good things that can come from talking are:
› It’ll help you sort through your thoughts and clarify whatever is going on for you at the time. While all your stuff is internal, it’s hard to see how it really works. Once you’ve had to say it out loud, it gets easier to get hold of.
› If you just worry about your problems without talking to someone about them, they probably start to seem worse and bigger than they are. Talking will cut them down to size.

• Someone who’s not involved in whatever’s bothering you might suggest options you haven’t thought of.
• If you’re talking to someone neutral but caring, they won’t take sides or push an agenda
• Talking is like a pressure valve for your head. Switch it on once in a while to give yourself a break and relieve the pressure.

Talk to who?
You’re going to want to pick someone you trust to talk about things that are bothering you. It might be a friend, family member, teacher, doctor or other person you see often. Talking to counsellor, psychologist or psychiatrist can get you the skills and help of someone who’s trained to be a good person to talk to, so it’s worth considering too.

Some counsellors specialise, so you can get someone who’s experienced in dealing with whatever’s going on – whether it’s drugs, sadness, anger, sex, stress, family issues, school, or anything else.

References and further information:
www.reachout.com.au

Michelle Hynson - Adolescent School Health Promotion Nurse
Monday and Tuesday

Careers News - June
RMIT offers a number of events designed to give students in Years 10 to 12 an insight into life on campus. During the school holidays, students engage in hands on workshops and explore different aspects of art, design, science, community studies and engineering.
Registrations are now open.

Below is a list of all Experience Days:

Monday 29 June
- Business
- Engineering (City)
Tuesday 30 June
- Health and Medical Sciences (Bundoora)

Wednesday 1 July
- Justice and Legal
- Music, Sound and Live Production
- Science

Thursday 2 July
- Advertising, Marketing and Public Relations
- Engineering (Bundoora)
- Sustainability

Friday 3 July
- Art and Design
- Project Management

Further info and to register please visit www.rmit.edu.au/experiencedays

Undergraduate Medicine and Health Sciences Admissions Test (UMAT)

UMAT is a compulsory test that is used specifically to assist with the selection of students into medicine, dentistry and health science degree programs at undergraduate level. UMAT is held once a year usually on the last Wednesday of July. Students can repeat the UMAT if they were unsuccessful the year before.

- UMAT 2015 will be held on the 29th of July 2015.
  Registration deadline is 5th of June 2015, 5pm AEST
  Students can register for the UMAT only via the ACER website. http://umat.acer.edu.au/about-umat

Coming soon …
Victoria University's Work Experience of a Lifetime program gives Year 10 and 11 students the chance to win an unforgettable work experience placement at one of Australia’s top companies.

This exclusive access to an exciting company that matches their study interests could powerfully shape their future career and help them build industry networks.

The competition is open to all Victorian Year 10 and 11 students and further information will be available as it comes to hand.

Melbourne Careers Expo

The Melbourne Career Expo encompasses all career opportunities from employment to education and training in the trades, corporate and professional sectors.

With over 20,000 attendees including jobseekers, apprentices, students and Graduates, this is a fantastic opportunity for VCE students to investigate their future career pathways.

It exhibits a vast array of career advice, employment opportunities, large University and training representation, and a ‘hands on’ Skills Industry Hub.

In its 14th consecutive year, the event will be held at the Melbourne Exhibition Centre on Friday 24 July to Sunday 26 July 2015.

See the website for further information:

If you have any questions please see Ms Mueller.

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Seeking Accommodation for International Students.

We have a number of students from China who are seeking accommodation from next term while they study at the College.

Homestay is full board accommodation for which a student pays $250 - $300 per week. It includes providing a room, study facilities, meals and a family life.

The benefits to a family include cultural exchange and new experiences, fulfillment in helping young people and the opportunity to develop ongoing, lifetime relationships. It can also give parents the opportunity to stay involved with the college after their own children have graduated.

If you would like to host a student or just obtain more information about homestay, please contact the college.

Mr Walker - International Student Coordinator
(ISC) Gilmore College for Girls
**FUTURE COLLEGE EVENTS**

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<td>VCAL Information Evening</td>
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<td>Book Week Performance Years 7 &amp; 8</td>
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