

	Term 1	Term 2	Term 3	Term 4
<b>Language A (English)</b>	Wide Reading program, Study of Genres, Writer's Notebook –recount and persuasive writing introduction, oral task, spelling and language conventions, grammar.	Persuasive writing, Film text study, wider reading, spelling and language conventions, narrative writing, grammar. Literature Circles – group study of novel	Group novel project, wider reading and activities relating to novel study, spelling, language conventions, grammar, lightning writing and Advertising Project/film making and mini debates.	Poetry study, Literature study – group study of novel, writing my own picture book, oral task, wider reading, spelling and language conventions, grammar.
<b>Mathematics</b>	Numeracy Positive integers	Statistics; decimals and fractions; ratios; geometry; coordinates and Cartesian plane	Measurement; 3D shapes; probability; percentages; negative integers	Indices and primes; algebra; linear equations
<b>Science</b>	Safety; observing and recording; writing up practical experiments; solids, liquids and gases.	Physical and chemical changes; mixtures	Ecosystems and classification	Forces and machines
<b>Humanities</b>	Citizenship: rights and responsibilities. Who is a good citizen? International Women's Day research and activity. Geography – mapping skills	What is History? Why study History? Timelines, The Iceman, Introduction to Ancient Egypt.	Ancient Egypt project, Economics study – work, money and budgeting, ethical buying and consumerism	Geography skills - development of world knowledge; Asia Pacific region and study of environmental issues. History – Ancient China or India
<b>Physical Education &amp; Health</b>	PE: Minor games, Fitness, Striking (various sports covered) Health: Safety (including SunSmart, Asthma and personal safety)	PE: Athletics, Dance, Striking (various sports covered) Health: Bullying	PE: Gymnastics (floor), ball sports (various) Health: Drug education, health promotion	PE: Individual (bike riding, swimming), Tennis Health: Personal development
<b>Arts</b>	<b>Visual:</b> Back to basics: Introduction to and exploration of the Art elements and their role in visual art. Production of artworks which focus on line and tone. <b>Visual:</b> Production of artworks which focus on colour and shape.		<b>Visual:</b> Creative clay: Introduction to hand building techniques and the ceramic process. Production of clay projects which use hand building techniques and awareness of the art elements. <b>Visual:</b> Continuation of the exploration and the application of the art elements. Production of artworks which focus on texture.	
	<b>Performing:</b> Basic notation and musical terms, listening skills; Beats & rhythm; percussion; A capella; keyboards <b>Performing:</b> Chords and keys; listening skills; world music; the orchestra; small group performance - band.		<b>Performing:</b> Composition basics; listening skills; The Voice; the Piano; duet performance – keyboard or voice. <b>Performing:</b> Recording and editing software; Musical timeline; listening skills; Electronic music; Composition assessment – Mash – up.	
<b>Technology</b>	<b>Textiles:</b> drawing and design skills, sewing terms, introduction to machine. Use the sewing machine, create and refine the design process, complete sewing product.		<b>Food:</b> Safety rules, Hygiene practices, measuring fractions, safe use of appliances e.g stove tops, grillers. Basic nutrition. Basic food preparation techniques.	
	<b>ICT</b> – Transition; portfolios; e-learning; e-smart; use of software to support learning			
<b>Language B (Italian)</b>	Greetings; Friendship; names & celebrations Numbers 0 – 20.	Nationalities; Countries; Languages.	School; Classroom objects; Classroom commands; School subjects; Days of the week; Numbers 21-60.	The family; The environment; Domestic animals.